Media Arts: Grades 4 – 5 2008 Revised Standards

Strand I: Artistic Foundations

Standard 1: Demonstrate knowledge of the foundations of the arts area.

- 4.1.1.2.1 Describe the use of elements in media arts, such as image, sound, space, time, motion and sequence.
- 4.1.1.2.2 Describe how the principles of media arts such as repetition, unity, and contrast are used in the creation, presentation or response to media artworks.
- 4.1.1.2.3 Identify structures used in media arts such as chronological and spatial.

Standard 2: Demonstrate knowledge and use of the technical skills of the art form, integrating technology when applicable.

- 4.1.2.2.1 Describe a variety of tools, materials and techniques used with software and hardware for creation in media arts.
- 4.1.2.2.2 Describe how photo-, video-, and sound-editing are used to create original products for expressive intent.

Standard 3: Demonstrate understanding of the personal, social, cultural and historical contexts that influence the arts areas.

- 4.1.3.2.1 Describe the cultural and historical forms or traditions of works of media arts including the contributions of Minnesota American Indian tribes and communities.
- 4.1.3.2.2 Describe how media arts communicates meaning.

Strand II: Artistic Process: Create or Make

Standard 1: Create or make in a variety of contexts in the arts area using the artistic foundations.

- 4.2.1.2.1 Create original works of media art to express specific artistic ideas.
- 4.2.1.2.2 Revise creative work based on the feedback of others and self-reflection.

Strand III: Artistic Process: Perform or Present

Standard 1: Perform or present in a variety of contexts in the arts area using the artistic foundations.

- 4.3.1.2.1 Select and assemble media artworks for a personal portfolio.
- 4.3.1.2.2 Revise presentation based on feedback of others and self-reflection.

Strand IV: Artistic Process: Respond or Critique

Standard 1: Respond to or critique a variety of creations and performances using the artistic foundations.

4.4.1.2.1 Justify personal interpretations and reactions to a variety of media artworks.